

**Carolyn Ransford Kaldon**  
**Founder/Aspire360 Consulting and Evaluation**  
**Chief Operating Officer/Dichotics, Inc.**  
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**EDUCATION**

| DEGREE           | DISCIPLINE                           | INSTITUTION                       | YEAR |
|------------------|--------------------------------------|-----------------------------------|------|
| Ph.D.            | Human Development and Family Studies | The Pennsylvania State University | 2007 |
| M.S.             | Human Development and Family Studies | The Pennsylvania State University | 2004 |
| B.A. with Honors | Psychology                           | Rhodes College                    | 1998 |

**ACADEMIC/PROFESSIONAL EXPERIENCE**

| RANK/POSITION                                      | DEPARTMENT                                     | ORGANIZATION                          | PERIOD      |
|----------------------------------------------------|------------------------------------------------|---------------------------------------|-------------|
| Founder/Principal Researcher                       |                                                | Aspire360 Consulting and Evaluation   | 2025 -      |
| Chief Operating Officer                            |                                                | Dichotics, Inc.                       | 2025 -      |
| Research Professor                                 | Center for Research in Educational Policy      | University of Memphis                 | 2023 - 2025 |
| Research Associate Professor                       | Center for Research in Educational Policy      | University of Memphis                 | 2018 - 2023 |
| Research Assistant Professor                       | Center for Research in Educational Policy      | University of Memphis                 | 2011 - 2018 |
| Research Associate II                              | Center for Research in Educational Policy      | University of Memphis                 | 2008 - 2011 |
| Research Associate                                 | Educational Studies                            | Research Triangle International (RTI) | 2007 - 2008 |
| Graduate Research Assistant/Internship Coordinator | Human Development and Family Studies           | The Pennsylvania State University     | 2005 - 2007 |
| Graduate Teaching Assistant                        | Human Development and Family Studies           | The Pennsylvania State University     | 2004 - 2005 |
| Graduate Research Assistant                        | Human Development and Family Studies           | The Pennsylvania State University     | 2002 - 2007 |
| Elementary Teacher<br>1 <sup>st</sup> grade        | Vollentine Elementary<br>Oak Forest Elementary | Memphis City Schools                  | 1998 - 2002 |

**RESEARCH/ADMINISTRATIVE EXPERIENCE**

**Research Assistant/Associate/Full Professor**, Center for Research in Educational Policy, University of Memphis, 2011 – present

- Conduct rigorous, objective, scientific sponsored research to contribute to advancement of the field, and to support UofM retention of Carnegie R1 status
- Conduct high-quality, meaningful foundational literacy and STEM Education research with actionable impacts
- Implement the “gold-standard” of educational research put forward by the Institute of Educational Sciences’ What Works Clearinghouse, as applicable to project design
- Develop innovative, tailored research design and methodology—from large scale, multi-state randomized

- controlled trials to statewide program evaluations to local small-scale pilot studies
- Obtained over \$15 million in external funding from national, corporate, and non-profit sponsors
- Served as PI or co-PI on over 45 funded research and evaluation projects
- Extensive experience in project management, personnel management and hiring
- Collaborated with interdisciplinary and multi-institutional research teams, working with faculty from literacy, STEM education, laboratory sciences, civil engineering, language acquisition, communication sciences, and counseling psychology as well as with personnel from education corporations and non-profits such as the Smithsonian Science Education Center
- Mentorship and development of junior CREP staff and graduate students in project management, instrument development, data collection, data analysis, and dissemination activities
- Cultivate and strengthen relationships with federal and national sponsors, school district partners, local community partners as well as COE faculty and interdisciplinary UofM colleagues
- Collaborate with pre-award and post-award support teams for grant proposal preparation and submission, and contract execution
- Collaborate with the Research Director and Assistant Director in the Center's strategic planning and key decision-making efforts
- Serves as an expert advisor to the Urban Child Institute, Early Literacy Consortium, and UTHSC K-12 education outreach
- Collaborated with UofM Development and University Schools on early childhood and University Schools initiatives, initial strategic and fiscal planning for the University Schools Compendium
- Advanced proficiency in MS Office Suite, Teams, Zoom, Google Platforms, Qualtrics, SAS, and SPSS

#### **Research Associate II, Center for Research in Educational Policy, University of Memphis, 2008 – 2011**

- Conceptualized and led randomized controlled trials, as well as smaller scale mixed-methods designs
- Designed and collected data for survey and observation tools, as well as focus group and interview protocol
- Supervised and executed all aspects of project plans in collaboration with CREP teams and external sponsors, including IRB submission, project implementation, data collection, and reporting
- Led in-person and virtual trainings with CREP and site-based project personnel
- Analyzed quantitative and qualitative data aligned with project methodology
- Reviewed CREP reports and products for high-quality deliverables on-time and within scope
- Mentored and supervised CREP research associates and graduate assistants
- Created federal, state, and local proposals and budgets for both internal and external requests in collaboration with CREP teams
- Led and collaborated in dissemination activities at professional conferences
- Prepared and submitted manuscripts for publication

#### **HONORS/AWARDS**

| HONOR/AWARD                                                               | INSTITUTION/COMPANY/ORGANIZATION  | YEAR      |
|---------------------------------------------------------------------------|-----------------------------------|-----------|
| 15 Years of Service                                                       | University of Memphis             | 2023      |
| 10 Years of Service                                                       | University of Memphis             | 2018      |
| PI Millionaire                                                            | University of Memphis             | 2015      |
| Merit Scholarship for Graduate Studies                                    | Degussa Corporation               | 2004-2006 |
| Prevention Research Center Fellowship                                     | The Pennsylvania State University | 2004      |
| Edward R. & Helen Skade Hintz Graduate Educational Enhancement Fellowship | The Pennsylvania State University | 2002      |
| Bellingrath Scholarship                                                   | Rhodes College                    | 1994      |
| Commencement Speaker, Valedictorian                                       | Magnolia High School              | 1994      |

#### **PROFESSIONAL TRAINING/CERTIFICATION**

| TRAINING/CERTIFICATE                     | COMPANY/ORGANIZATION                    | YEAR |
|------------------------------------------|-----------------------------------------|------|
| Quasi-Experimental Design & Analysis     | Institute of Educational Sciences (IES) | 2011 |
| Clustered Randomized Trials              | Institute of Educational Sciences (IES) | 2010 |
| Elementary Teaching Professional License | Tennessee Department of Education       | 1998 |

**STUDENT ADVISING/MENTORING**

| <b>Degree</b>                                          | <b>Name</b>                    | <b>Year</b> |
|--------------------------------------------------------|--------------------------------|-------------|
| Ed.D. Instructional Design & Technology                | Jessica Reece                  | 2024        |
| Ed.D. Educational Leadership                           | Cathy Pope                     | 2023        |
| Ed.D. Instructional Design & Technology                | Megan Lovell                   | 2022        |
| Ed.D. Instructional Design & Technology                | Matthew Meador                 | 2020        |
| Ed.D. Instruction and Curriculum Leadership (Literacy) | Alycia Taylor                  | 2020        |
| Ed.D. Educational Studies                              | Simpfronia Taylor              | 2011        |
| Ed.D. Educational Leadership and Policy                | Deborah DeSousa-Owens          | 2010        |
| <b>Project Team</b>                                    | <b>Graduate Student Mentee</b> | <b>Year</b> |
| Seeding Success                                        | Randy Smith                    | 2024-       |
| Seeding Success                                        | Aqdas Khan                     | 2024-       |
| Seeding Success                                        | Jada Watson                    | 2023-2024   |
| Women's Foundation of Greater Memphis                  | Queen Wilson                   | 2023-2024   |
| Heinemann BAS Validation Study                         | Ivys Morales                   | 2023-2024   |
| Engineering Research Visioning Alliance (ERVA)         | Matthew Peifer                 | 2022        |
| Smithsonian Science for the Classroom                  | Dakota Manning                 | 2022        |
| Smithsonian Science for the Classroom                  | Chelsea Bricker                | 2021-2022   |
| Development of the Informal SOM -Sci                   | Linda Payne                    | 2021-2022   |
| ALLMemphis Pilot Study                                 | Jennifer Capers                | 2021-2022   |
| SCS + UCI Literacy Landscape Study                     | Kiersten Brockman              | 2021-2022   |
| Heinemann FPC Spotlights                               | Laura Condon                   | 2020-2021   |
| Shelby County Schools Equity Audit                     | Allison Schimmel-Bristow       | 2020        |
| Shelby County Schools Economic Impact Study            | Martha Burke                   | 2019-2020   |
| A Validation Study of the LASER Model                  | Kathryn Sharpe                 | 2014-2015   |
| SCS Race to the Top                                    | Lorraine Mallott               | 2013-2014   |
| Heinemann Efficacy Study: Grades 3-5                   | Cristin Ross                   | 2013-2014   |

**RESEARCH/SCHOLARSHIP/CREATIVE ACTIVITIES****PUBLICATIONS****Books/Book Chapter (authored, edited)**

Tawfik, A., Payne, L., McKinney, R., Zoblotsky, T., & **Kaldon, C.** (2023). Validity of a learning experience design survey instrument. In Schmidt, M., Exter, M., Tawfik, A., Hokenson, B., & Earnshaw, Y (Eds). *Transdisciplinary learning experience design: Futures, synergies, and innovation*. Springer

Tawfik, A., Payne, L., & **Kaldon, C.** (2023). Measuring informal learning: Formative feedback towards the validity of the informal SOM-SCI. In Hokanson, B, Exter, M., Schmidt, M., & Tawfik, A (Ed.), *Formative design in learning: Design thinking, growth mindset, and community*. Springer-Verlag.

**Refereed Journal Publications**

Harrell-Williams, L., White, C., Windsor, L., & **Kaldon, C.** (2024). *A Case Study on Fostering Grant Writing Mentorship Via a 10-week Grant Writing Workshop*. The Chronicle of Mentorship and Coaching.

Ozdenerol, E., Bingham-Byrne, R., Stewart, C., Ivy, M., Derr, H., Rockinson-Szapkiw, A., Ivey, S., **Kaldon, C.**, Parrill-Baker, A., Sabri, F. (2024). *ASPIRED Project's Impact on Gender Equity in STEM: Establishing the Foundation for Institutional Transformation*. The ADVANCE Journal. <https://doi.org/10.5399/osu/ADVJRN.5.2.4>.

Zoblotsky, T. A., & **Ransford-Kaldon, C.** (2018). Roadblocks to implementing randomized controlled trials in educational research. SAGE Research Methods Cases. doi: <http://dx.doi.org/10.4135/9781526442246>

**Ransford, C. R.**, Greenberg, M.T., Domitrovich, C.E., Small, M. E., & Jacobsen, L.J. (2009). The Role of Teachers' Psychological Experiences and Support Systems on the Quality of Perceived Implementation of a Social and Emotional Learning Program, *School Psychology Review*, 38, 510-532.

**Ransford, C. R.**, Crouter, A.C., & McHale, S.M. (2008). Implications of Work Pressure and Supervisor Support for Fathers', Mothers', and Adolescents' Relationships and Well-being in Dual-earner Families, *Community, Work & Family*, 11, 37-60.

### Juried Publications

What Works Clearinghouse (2017)\*. *WWC Intervention Report: Leveled Literacy Intervention*. Washington, DC: Author. Retrieved from [https://ies.ed.gov/ncee/wwc/Docs/InterventionReports/wwc\\_levelledliteracy\\_091917.pdf](https://ies.ed.gov/ncee/wwc/Docs/InterventionReports/wwc_levelledliteracy_091917.pdf)

\* This publication is a meta-analytic, peer-reviewed report reviewing two research studies/technical reports of the Leveled Literacy Intervention designed and led as PI (**Ransford-Kaldon, et. al.**, 2013; **Ransford-Kaldon, et.al**, 2010; listed below). These two studies were the only two, out of 21 obtained for review of the Leveled Literacy Intervention, which met WWC design criteria for inclusion in this specific WWC report. Overall, these two studies also met WWC standards "without reservations." At the time of publication, of the 10,588 studies listed in the WWC reviews of individual studies, *only 6.4% (including these two) meet WWC standards without reservations.*

### Manuscripts Under Review

Reynolds, R., Randolph-Frye, M., **Kaldon, C.**, Moore, J., Taylor, S., & Brooks, K. (under review) *Bridging the Gap: Integrating Health Data Science into Rural Education through Teacher Professional Development*. Special Call for Data Science research in *The Science Teacher*.

### Manuscripts in Preparation

**Kaldon, C. R.**, McKinney, R., Zoblotsky, T., Nastos, C.\*, & Capers, J\*. *Addressing Inequities in Foundational Literacy: Impacts of K–3 Professional Development on Student Literacy Achievement*. In preparation for submission to *The Reading Teacher*.

Randolph-Frye, M., **Kaldon, C.**, Moore, J., Taylor, S., Reynolds, R., & Brooks, K. Exploring the use and access to technology in rural high schools for lab and data science training. In preparation for submission to *Science and Children*

**Kaldon, C.**, Jones, E., Ross, C. L., Lee, C. L., Flynt, E. S., Arthur, R., & Zoblotsky, T. *Examining the Effectiveness and Implementation of the Leveled Literacy Intervention System*. In preparation for submission to *Journal of Research on Educational Effectiveness*.

### Technical Reports (n = 114)

Harris, R., **Kaldon, C.**, Zoblotsky, T., Muzzi, C., Wu, Y., McKinney, R., Watson, J., & Wilson, Q. (2024). *Full-Service Community Schools Year 1 Site Visit Report: Millington Central Middle High School*. The University of Memphis, Center for Research in Educational Policy.

Harris, R., Zoblotsky, T., **Kaldon, C.**, Muzzi, C., Wu, Y., McKinney, R., Tillis, G., Watson, J., & Wilson, Q. (2024). *Full-Service Community Schools Year 1 Site Visit Report: Millington Intermediate School*. The University of Memphis, Center for Research in Educational Policy.

Harris, R., Zoblotsky, T., **Kaldon, C.**, Muzzi, C., Wu, Y., McKinney, R., Tillis, G., Watson, J., & Wilson, Q. (2024). *Full-Service Community Schools Year 1 Site Visit Report: Memphis Business Academy*. The University of Memphis, Center for Research in Educational Policy.

Harris, R., Zoblotsky, T., **Kaldon, C.**, Muzzi, C., Wu, Y., McKinney, R., Watson, J., & Wilson, Q. (2024). *Full-Service Community Schools Year 1 Site Visit Report: Westside Middle School*. The University of Memphis, Center for Research in Educational Policy.

- Kaldon, C., Harris, R., Zoblotsky, T., Muzzi, C., Wu, Y., McKinney, R., Watson, J., & Wilson, Q. (2024).** *Full-Service Community Schools Year 1 Site Visit Report: Millington Primary School*. The University of Memphis, Center for Research in Educational Policy.
- Kaldon, C., & Randolph-Frye, M. (2024).** *Year 2 High School 2 Health Care Evaluation Report (2023-2024)*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Khajeloo, M., Randolph-Frye, M., & **Kaldon, C. (2024).** *HCOP Saturday Academy MOSH Lab Activity Report: October-November 2024*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Randolph-Frye, M., & **Kaldon, C. (2024).** *High School 2 Health Care Dual Enrollment Formative Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Randolph-Frye, M., Khajeloo, M., & **Kaldon, C. (2024).** *HCOP National Ambassador 2024 Program Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Randolph-Frye, M., Wu, Y., **Kaldon, C.**, Watson, J. Wilson, Q., Morales, I & McKinney, R (2024). *Women's Foundation of Greater Memphis Vision 2025: 2023-2024 Year Three Final Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Randolph-Frye, M., Wu, Y., **Kaldon, C.**, Wilson, Q., Watson, J., & McKinney, R. (2024). *Women's Foundation of Greater Memphis Vision 2025: 2023-2024 Year Three Interim Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Zoblotsky, T., **Kaldon, C.**, Harris, R., Muzzi, C., Wu, Y., McKinney, R., Watson, J., & Wilson, Q. (2024). *Full-Service Community Schools Year 1 Site Visit Report: Northaven Elementary School*. The University of Memphis, Center for Research in Educational Policy.
- Zoblotsky, T., **Kaldon, C.**, McKinney, R., Wu, Y., & Harris, R. (2024). *Shelby County Community Schools Partnership Year Report*. The University of Memphis, Center for Research in Educational Policy.
- Zoblotsky, T., McKinney, R., **Kaldon, C.**, Morales, I., Khajeloo, M., & Wu, Y. (2024). *Smithsonian Science for North and South Carolina Classrooms: Improving Student Achievement across State Borders and State Standards: Final Evaluation Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.  
<https://eric.ed.gov/?q=author%3akaldon&id=ED660805>
- Zoblotsky, T., McKinney, R., **Kaldon, C.**, Morales, I., Khajeloo, M., & Wu, Y. (2024). *Smithsonian Science for North and South Carolina Classrooms: Improving Student Achievement across State Borders and State Standards: 2023-2024 Annual Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Kaldon, C. (2023).** *Fall 2022 ASPIRED STEM Department Faculty and Staff Survey Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Kaldon, C. & Bricker, C. (2023).** *Fall 2022 ASPIRED STEM Department Chair Survey Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Kaldon, C. & Bricker, C. (2023).** *Project ASPIRED: University-wide Climate and Diversity Survey Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Kaldon, C., McKinney, R., Nastos, C., Zoblotsky, T., & Capers, J. (2023).** *Memphis-Shelby County Schools (MSCS) Literacy Resources Study 2021-2022: Executive Summary*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Kaldon, C., McKinney, R., & Zoblotsky, T. (2023).** *ALLMemphis Pilot Study Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Kaldon, C., McKinney, R., & Zoblotsky, T. (2023).** *Memphis-Shelby County Schools (MSCS) Literacy Resources Study 2021-2022.: Chapter 2 Research Question 1a*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

- Kaldon, C., McKinney, R., & Zoblotsky, T. (2023).** *TSIN Rural STEM Collaborative Spring 2023 Community Partner, Parent, and Student Survey Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Kaldon, C., Nastos, C., & Capers, J. (2023).** *Memphis-Shelby County Schools (MSCS) Literacy Resources Study 2021-2022: Chapter 1 Research Questions 1 and 1a*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Kaldon, C., & Zoblotsky, T. (2023).** *Project EPIC Formative Evaluation Final Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- McKinney, R., **Kaldon, C.**, & Randolph-Frye, M. (2023). *Women's Foundation of Greater Memphis Vision 2025: 2023-2024 Year Two Interim Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy
- McKinney, R., **Kaldon, C.**, & Zoblotsky, T. (2023). *Memphis-Shelby County Schools (MSCS) Literacy Resources Study 2021-2022: Chapter 3 Research Questions 2a and 2b*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- McKinney, R., **Kaldon, C.**, & Randolph-Frye, M. (2023). *Women's Foundation of Greater Memphis Vision 2025: 2022-2023 Year Two Interim Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- McKinney, R., **Kaldon, C.**, & Zoblotsky, T. (2023). *ALLMemphis 2021-2022 SCS Program Evaluation Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- McKinney, R., Zoblotsky, T & **Kaldon, C.** (2023). *TSIN Rural STEM Collaborative Fall 2022 to Spring 2023 Teacher Log Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- McKinney, R., Zoblotsky, T & **Kaldon, C.** (2023). *TSIN Rural STEM Collaborative Retrospective Teacher Log Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Randolph-Frye, M., **Kaldon, C.**, Wu., Y., McKinney, R. (2023). *Women's Foundation of Greater Memphis Vision 2025: 2023-2024 Year Three Interim Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy
- Rockinson-Szapkiw, A., **Kaldon, C.**, & Stewart, C. (2023). *Adaptations for Sustainable Policies and Increased Recruitment Excellence in Diversity (ASPIRED) Program Evaluation*. Memphis, TN: The University of Memphis
- Rockinson-Szapkiw, A., **Kaldon, C.**, & Stewart, C. (2023). *Adaptations for Sustainable Policies and Increased Recruitment Excellence in Diversity (ASPIRED) University Faculty & Staff Climate Survey Report*. Memphis, TN: The University of Memphis.
- Zoblotsky, T., McKinney, R., **Kaldon, C.**, Morales, I., Khajeloo, M., & Wu, Y. (2023). *Smithsonian Science for North and South Carolina Classrooms: Improving Student Achievement across State Borders and State Standards: 2022-2023 Annual Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Kaldon, C.** (2022). *Community of Research Scholars (CoRS): Women's+ Mentorship Network Survey Reports*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Kaldon, C.**, McKinney, R., & Shearon, E. (2022). *Women's Foundation of Greater Memphis Vision 2025: Year One Final Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Kaldon, C.**, McKinney, R., & Zoblotsky, T. (2022). *TSIN Rural STEM Collaborative Spring 2022 Community Partner, Parent, and Student Survey Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- McKinney, R., Zoblotsky, T & **Kaldon, C.** (2022). *TSIN Rural STEM Collaborative Fall 2021 to Spring 2022 Teacher Log Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Nastos, C., Zoblotsky, T., & **Kaldon, C.** (2022). *NSF Engineering Research Visioning Alliance (ERVA) Engineering Deans' Interview Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Nastos, C., Zoblotsky, T., & **Kaldon, C.** (2022). *NSF Engineering Research Visioning Alliance (ERVA) ERVA Champions Follow-Up Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

- Nastos, C., **Kaldon, C.**, & Zoblotsky, T. (2022). *NSF Engineering Research Visioning Alliance (ERVA) Leadership Convening: Advisory Board Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Nastos, C., **Kaldon, C.**, & Zoblotsky, T. (2022). *NSF Engineering Research Visioning Alliance (ERVA) Leadership Convening: Standing Council Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Nastos, C., **Kaldon, C.**, & Zoblotsky, T. (2022). *NSF Engineering Research Visioning Alliance (ERVA) Leadership Convening: Working Groups Reports*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Nastos, C., Zoblotsky, T., **Kaldon, C.**, & Strahl, D. (2022). *NSF Engineering Research Visioning Alliance (ERVA) March 2022 Visioning Event: “Leveraging Biology to Power Engineering Impact” Participant Survey Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Zoblotsky, T., McKinney, R., Jones, C., **Kaldon, C.**, & Bertz, C. (2022). *Smithsonian Science for North and South Carolina Classrooms: Improving Student Achievement across State Borders and State Standards: 2021-2022 Annual Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Zoblotsky, T., **Kaldon, C.**, & Nastos, C. (2022). *NSF Engineering Research Visioning Alliance (ERVA) August 2022 Visioning Event: “Engineering R&D Solutions for Unhackable Infrastructure” Participant Survey Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Zoblotsky, T., Nastos, C., **Kaldon, C.**, & Strahl, D. (2022). *NSF Engineering Research Visioning Alliance (ERVA) December 2021 Visioning Event: “The Role of Engineering in Addressing Climate Change” Participant Survey Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Kaldon, C.**, Ross, R., Gallagher, B., & Zoblotsky, T. (2021). *“Closing the Gap” in Literacy with Leveled Literacy Intervention (LLI): Promise Academy-Hollywood*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Kaldon, C.**, McKinney, R., & Zoblotsky, T. (2021). *TSIN Rural STEM Collaborative Spring 2021 Community Partner, Parent, and Student Survey Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Kaldon, C.**, & Zoblotsky, T. (2021). *Project EPIC Formative Evaluation Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Kaldon, C.**, & Zoblotsky, T. (2021). *Spotlight on Fountas & Pinnell Classroom™: Hillsboro (OH) Independent School District*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy. **Kaldon, C.**, & Zoblotsky, T. (2021). *Spotlight on Fountas & Pinnell Classroom™: McHenry (IL) Independent School District*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Kaldon, C.**, & Zoblotsky, T. (2021). *Spotlight on Fountas & Pinnell Classroom™: Midway (TX) Independent School District*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- McKinney, R., Zoblotsky, T & **Kaldon, C.** (2021). *TSIN Innovative Leaders Institute: Fall 2020 to Spring 2021 Retrospective Survey Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- McKinney, R., Zoblotsky, T & **Kaldon, C.** (2021). *TSIN Rural STEM Collaborative Fall 2020 to Spring 2021 Teacher Log Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Gallagher, B., Zoblotsky, T., McKinney, R., **Kaldon, C.**, & Strahl, D. (2020) *Shelby County Schools Equity Audit: Instructional Culture Insight Survey*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Gallagher, B., Zoblotsky, T., McKinney, R., **Kaldon, C.**, & Strahl, D. (2020) *Shelby County Schools Equity Audit: Tripod and Student Panorama Surveys*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Gallagher, B., Zoblotsky, T., McKinney, R., **Kaldon, C.**, & Strahl, D. (2020) *Shelby County Schools Equity Audit: Licensure Analysis*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Kaldon, C.**, Gallagher, B, & Zoblotsky, T. (2020). *ALLMemphis + CREP Partnership Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Kaldon, C.**, & Gallagher, B. (2020). *2019-2020 ARISE2Read Evaluation Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

- Kaldon, C. & Zoblotsky, T. (2020).** *TSIN Rural STEM Collaborative Spring 2020 Community Partner, Parent, and Student Survey Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- McKinney, R., Zoblotsky, T., **Kaldon, C.**, & Strahl, D. (2020) *Shelby County Schools Equity Audit: ACT Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- McKinney, R., Zoblotsky, T., **Kaldon, C.**, & Strahl, D. (2020) *Shelby County Schools Equity Audit: Behavior Actions Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- McKinney, R., Zoblotsky, T., **Kaldon, C.**, & Strahl, D. (2020) *Shelby County Schools Equity Audit: Grade Points Average Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- McKinney, R., Zoblotsky, T., **Kaldon, C.**, & Strahl, D. (2020) *Shelby County Schools Equity Audit: Grades Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- McKinney, R., Zoblotsky, T. & **Kaldon, C.** (2020). *TSIN Rural STEM Collaborative Fall 2019 to Spring 2020 Teacher Log Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Zoblotsky, T., McKinney, R., **Kaldon, C.**, & Burke, M. (2020). *Shelby County Schools Economic Impact Study: Community Impact Outcomes*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Zoblotsky, T., McKinney, R., **Kaldon, C.**, & Burke, M. (2020). *Shelby County Schools Economic Impact Study: Destination 2025 Outcomes*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Zoblotsky, T., McKinney, R., **Kaldon, C.**, & Burke, M. (2020). *Shelby County Schools Economic Impact Study: Dual Enrollment, Statewide Dual Credit, Industry Certifications, and College, Career & Technical Education (CCTE) Outcomes*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Zoblotsky, T., McKinney, R., **Kaldon, C.**, & Burke, M. (2020). *Shelby County Schools Economic Impact Study: Social Impacts*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Zoblotsky, T., Gallagher, B., **Kaldon, C.**, & Strahl, D. (2020). *Shelby County Schools Equity Audit: TVAAS Levels*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
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- Zoblotsky, T. A., **Ransford-Kaldon, C.R.**, Denn, E., & Arthur, R. (2018). *A Summary of the Research Base for Fountas & Pinnell Classroom™*, Boston, MA: Heinemann Publishing.
- Ransford-Kaldon, C. R.**, Lee, C. C., Sharpe, K., Gallagher, B., Holden, S., Lee, L., Stevens, N. L., Zhang, M., & Zoblotsky, T. A. (2017). *A Multi-Site Efficacy Study of the Leveled Literacy Intervention System for Students in Grades 3-5*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
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- Ransford-Kaldon, C. R., & Zoblotsky, T.** (2017). *Heinemann Fountas & Pinnell Fall 2016 Leveled Literacy Intervention and Benchmark Diagnostic Tool Update: Interim Report*. Report provided via PPT presentation in Boston, MA, March 2017.
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- Lee, C. C., & **Ransford-Kaldon, C.R.** (2013). *Arts Memphis Arts Education Collective Impact Grant Evaluation (2012-2013)*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
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- Ransford-Kaldon, C. R., Lee, C., & Flynt, E. S.** (2013). *Highlighted Findings for the Effectiveness of the Leveled Literacy Intervention System on K-2 Literacy Achievement: Looking Across Two Randomized Controlled Trials—Rural/Suburban and Urban*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
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- Park, H. M. & **Ransford-Kaldon, C.R.** (2013). *Jackson-Madison County Intelligent Tutoring Systems Evaluation: Year 4 Survey and Observation Results*. Memphis, TN: University of Memphis, Center for Research in Educational Policy.
- Park, H. M. & **Ransford-Kaldon, C.R.** (2013). *Jackson-Madison County Intelligent Tutoring Systems Evaluation: Summary of Year 4 Focus Groups*. Memphis, TN: University of Memphis, Center for Research in Educational Policy

- Ransford-Kaldon, C. R.,** Zoblotsky, T. A., Alberg, M. A., Rowe, M. P., & Strahl, J. D. (2013). *NSRC Laser i3 Validation Study: A Systemic and Sustainable Approach for Achieving High Standards in Science Education 2012-2013 Annual Interim Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Lee, C. & **Ransford-Kaldon, C. R.** (2012). *2011-2012 Evaluation of the Arts Infusion Program in Shelby County Schools*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Park, H. M. & **Ransford-Kaldon, C.R.** (2012). *Jackson-Madison County Intelligent Tutoring Systems Evaluation: Year 3 Survey and Observation Results*. Memphis, TN: University of Memphis, Center for Research in Educational Policy.
- Ransford-Kaldon, C. R.,** Ross, C. L., Burkhardt, D. J., et. Al. (2012). *Education Reform Through Professional Learning: An Evaluation of Shelby County Schools' Race to the Top Initiatives (2010-2011)*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Ransford-Kaldon, C.R.,** & Park, H. M. (2012). *Jackson-Madison County Intelligent Tutoring Systems Evaluation: Summary of Year 3 Focus Groups*. Memphis, TN: University of Memphis, Center for Research in Educational Policy.
- Ransford-Kaldon, C. R.,** Zoblotsky, T., Morrison, D. M., & Rowe, M. P. (2012). *NSRC Laser i3 Validation Study: A Systemic and Sustainable Approach for Achieving High Standards in Science Education 2011-2012 Annual Interim Report*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Ransford-Kaldon, C.R.,** & Park, H. M. (2011). *Jackson-Madison County Intelligent Tutoring Systems Evaluation: Year 2 Survey and Observation Results*. Memphis, TN: University of Memphis, Center for Research in Educational Policy.
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- Ransford-Kaldon, C. R.,** Zoblotsky, T., & Rowe, M. P. (2011). *NSRC Laser i3 Validation Study: A Systemic and Sustainable Approach for Achieving High Standards in Science Education 2010-2011 Executive Summary*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Ransford-Kaldon, C. R.,** Zoblotsky, T., Burgette, J., Booth, R., Park, H., Alberg, M, et. Al. (2011). *SSEC LASER i3 Validation Study: A Systemic and Sustainable Approach for Achieving High Standards in Science Education: 2010-2011 Annual Report*. Memphis, TN: University of Memphis, Center for Research in Educational Policy.
- Ransford-Kaldon, C.R.,** Flynt, E. S., Ross, C. L., Franceschini, L., Zoblotsky, T., Huang, Y., & Gallagher, B. (2010). *Implementation of effective intervention: An empirical study to evaluate the efficacy of Fountas & Pinnell's Leveled Literacy Intervention system (LLI)*. Memphis, TN: Center for Research in Educational Policy, University of Memphis.  
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- Ransford-Kaldon, C. R.,** Flynt, E. S., Ross, C.L., Franceschini, L., Zoblotsky, T., Huang, Y., & Gallagher, B. (2010). *Implementation of Effective Intervention: An Empirical Study to Evaluate the Efficacy of Fountas & Pinnell's Leveled Literacy Intervention System (LLI): District Results Summary for Enlarged City School District of Middletown: 2009-2010*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
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- Ransford-Kaldon, C.R.,** & Park, H. M. (2010). *Jackson-Madison County Intelligent Tutoring Systems Evaluation: Year 1 Survey and Observation Results*. Memphis, TN: University of Memphis, Center for Research in Educational Policy.
- Ransford-Kaldon, C.R.,** & Park, H. M. (2010). *Jackson-Madison County Intelligent Tutoring Systems Evaluation: Summary of Year 1 Focus Groups*. Memphis, TN: University of Memphis, Center for Research in Educational Policy.
- Ransford-Kaldon, C. R.,** Ross, C. L., Qian, H., Gallagher, B., & Zoblotsky, T. A. (2010). *Evaluation of the Supporting Teacher Rejuvenation of Inclusive Environments in Education (STRIVE) Program in Fayette County Schools: Year 2*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Ransford-Kaldon, C. R.,** Ross, C.L., Qian, H., Gallagher, B., & Zoblotsky, T. (2010). *Evaluation of the Supporting Teacher Rejuvenation of Inclusive Environments in Education (STRIVE) Program in McNairy County: Year 1*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

- Grehan, A., **Ransford, C.R.**, Franceschini, L., & Long, L. (2009). *Evaluation of the Impacts of the Literacy Collaborative Model in Dalton, GA Public Schools*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Ransford, C. R.**, & Cox, C.L. (2009). *Evaluation of the Supporting Teacher Rejuvenation of Inclusive Environments in Education (STRIVE) Program in Fayette County Schools*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Smith, A., Neergard, L., Zoblotsky, T., Huang, Y., **Ransford, C. R.**, Burgette, J., & Grehan, A. (2009). *Little Rock School District Interim Report: Evaluation of the Kindergarten through Grade 3 Literacy Program (2007- 2008)*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.
- Smith, A. M., **Ransford, C. R.**, Burgette, J., Pribesh, S., Grehan, A., & Westmoreland, M. (2009). *Little Rock School District Technical Report: Evaluation of the Pre-Kindergarten Literacy Program*. Memphis, TN: University of Memphis, Center for Research in Educational Policy.
- Smith, A., Pribesh, S., **Ransford, C. R.**, Burgette, J., Westmoreland, M., & Grehan, A. (2009). *Little Rock School District Interim Report: Evaluation of the Pre-Kindergarten Literacy Program (2007- 2008)*. Memphis, TN: The University of Memphis, Center for Research in Educational Policy.

## PRESENTATIONS

### Refereed Conference Presentations (\* = graduate student or mentee at the time)

#### *National & International (n = 34)*

- Kaldon, C.**, Randolph-Frye, M., Moore, J., Reynolds, R., Burnett, K., & Taylor, S. (2024). *Increasing Opportunity and Inclusivity in Laboratory and Data Sciences: The High School2Health Care Project*. Peer-reviewed paper presented at the American Evaluation Association Annual Conference, Portland, OR, October 26, 2024.
- Harrell-Williams, L., White, C., Windsor, L., & **Kaldon, C.** (2024). *A Case Study on Fostering Grant Writing Mentorship Via a 10-week Grant Writing Workshop*. Peer-reviewed paper presented at the University of New Mexico Mentoring Institute's 17<sup>th</sup> Annual Mentoring Conference, Albuquerque, NM, October 22, 2024.
- Kaldon, C.**, Khajeloo, M., Zoblotsky, T., McKinney, R., & Wu, Y., (2024). *The Teacher's Voice: Contextual Insights around the "Smithsonian Science for North and South Carolina Classrooms" Project*. Peer-reviewed paper presented at the Society for Research in Educational Effectiveness Annual Conference, Baltimore, MD, September 18, 2024.
- Khajeloo, M., **Kaldon, C.**, Zoblotsky, T., McKinney, R., & Wu, Y., (2024). *Enhancing Inquiry-Based Science Practices in Elementary Education: The Influence of "Smithsonian Science for North and South Carolina Classrooms" and Teacher Professional Development*. Peer-reviewed paper presented at the Society for Research in Educational Effectiveness Annual Conference, Baltimore, MD, September 18, 2024.
- McKinney, R., Wu, Y., Zoblotsky, T., **Kaldon, C.**, & Khajeloo, M. (2024). *Unveiling the Impact of Inquiry-Based Science Instruction on Elementary Student Science Achievement: A Clustered Randomized Controlled Trial in North and South Carolina Schools*. Peer-reviewed paper presented at the Society for Research in Educational Effectiveness Annual Conference, Baltimore, MD, September 18, 2024.
- Kaldon, C. R.**, McKinney, R., Zoblotsky, T., Nastos, C.\*, & Capers, J.\* (2024). *Addressing Inequities in Foundational Literacy: Impacts of K–3 Professional Development on Student Literacy Achievement*, Peer-reviewed poster presented at the 2024 Annual Meeting of the American Educational Research Association, Philadelphia, PA, May 14, 2024.
- Tawfik, A., \*Payne, L., McKinney, R., Zoblotsky, T., & **Kaldon, C.** (2023). Validity of a learning experience design survey instrument. Peer-reviewed paper presented at the Association for Educational & Communications Technology (AECT) Summer Research Symposium. Online
- Ozdenerol, E., **Kaldon, C.**, Rockinson-Szapkiw, A., & Ivy, M., (2023). UM-ASPIRED: Adaptations for Sustainable Policies and Increased Recruitment Excellence in Diversity. Peer-reviewed poster presented at the 2023 Annual Meeting of the National Science Foundation Equity in STEM Convening in Durham, NC. June 6, 2023

- Moore, J., Reynolds, R., Taylor, S., Burnett, K., & **Kaldon, C.** (2023). *High School to Health Care: Bringing Lab and Data Science to Rural West Tennessee High Schools*. Peer-reviewed poster presented at the National Institutes for Health 2023 Annual SciEd Conference in Washington, D.C., May 31, 2023.
- Sinha, V., Caron, E.J., Collyer, J.W., Whitaker, T., **Kaldon, C.** Flack, T., & Tuchinda, N. (2023). *Bridging educational gaps in Duchenne muscular dystrophy*. Peer-reviewed paper presented at the Southern Regional Meeting in New Orleans, LA, February 3, 2023.
- Tawfik, A., \*Payne, L., & **Kaldon, C.** (2022). *Development of the Informal School Observational Measure - Formative Approach Towards Instrument Validity*. Peer-reviewed paper presented at the Association for Educational Communications and Technology Summer Research Symposium in Bloomington, IN, July 14, 2022.
- Stroecker, B., **Kaldon, C.**, Zoblotsky, T., & Gray J. (2021). *Power of Place-Based Education: Helping Rural Educators Leverage Rural Assets*. Peer-reviewed paper presented at the National Forum to Advance Rural Education Conference in Indianapolis, IN, November 12, 2021.
- Ransford-Kaldon, C. R.** & Zoblotsky, T. A. (2014). *The Impact of an Inquiry-Based Science Instructional Method (LASER) on Student Achievement and Teacher Instruction*. Peer-reviewed paper presented at the American Educational Research Association 2014 National Conference in Philadelphia, PA, April 6, 2014.
- Ransford-Kaldon, C. R.** & Zoblotsky, T. A. (2014). *A Randomized Controlled Trial Validating the Impact of the LASER Model of Science Education on Student Achievement and Teacher Instruction*. Peer-reviewed paper presented at the Society for Research on Educational Effectiveness, 2014 Spring Conference in Washington, D.C., March 6, 2014. <https://eric.ed.gov/?q=author%3akaldon&id=ED562712>
- Ransford-Kaldon, C. R.**, Zoblotsky, T. A., & Alberg, M. (2013). *The Impact of an Inquiry-Based Science Instructional Method on Student Achievement and Teacher Instructional Methods*. Peer-reviewed paper presented at the National Science Teachers Association (NSTA) 2013 STEM Forum & Expo in St. Louis, MO, May 18, 2013.
- Ransford-Kaldon, C. R.**, \*Ross, C. L., Lee, C. C., & Flynt, E.S., (2013). *Effectiveness of the Leveled Literacy Intervention System on K-2 Literacy Achievement: An Urban-District Randomized Controlled Trial*. Peer-reviewed paper presented at the 2013 Annual Meeting of the American Educational Research Association, San Francisco, CA, May 1, 2013.
- Ransford-Kaldon, C. R.**, \*Ross, C. L., Lee, C. C., & Flynt, E.S., (2013). *The Leveled Literacy Intervention System and K-2 Literacy Achievement in an Urban District: Research, Results, and Real-World Implementation of LLI*. Invited paper presented at the 2013 Annual Meeting of the International Reading Association, San Antonio, TX, April 26, 2013.
- Ransford-Kaldon, C. R.**, Flynt, E.S., \*Ross, C. L., Lee, C. (2013). *An Empirical Evaluation of the Leveled Literacy Intervention Program's Impact on K-2 Literacy Achievement in an Urban Setting*. Peer-reviewed paper presented at the 2011 Annual Meeting of the American Educational Research Association, San Francisco, CA, May 2, 2013.
- Ransford-Kaldon, C. R.** & Zoblotsky, T. (2013). *SSEC LASER i3 Validation Study: A Systemic and Sustainable Approach for Achieving High Standards in Science Education*. Peer-reviewed paper presented at the 2013 Annual Meeting of the National Science Teachers Association, San Antonio, TX, April 20, 2013.
- Ransford-Kaldon, C.**, Flynt, S., \*Ross, C., Hatfield, L., & Hand, J. (2012). *The Efficacy of Fountas & Pinnell's Leveled Literacy Intervention System: Results in Two School Districts*. Peer-reviewed paper presented at the Annual Meeting of the International Reading Association, Chicago, IL, May 2012.
- Zoblotsky, T. A., **Ransford-Kaldon, C. R.**, & Morrison, D. (2011). *Using Mahalanobis Distance Scores for Matched Pairing of Schools in a Randomized Controlled Trial Study of Leadership and Assistance for Science Education Reform (LASER)*. Paper presented at the Biannual Meeting of the Society for Research on Educational Effectiveness (SREE) in Washington, DC, September 9, 2011. <https://eric.ed.gov/?q=author%3akaldon&id=ED528876>
- Ransford-Kaldon, C. R.**, Flynt, E.S., & \*Ross, C. L. (2011). *An Empirical Evaluation of the Leveled Literacy Intervention Program's Impact on K-2 Literacy Achievement*. Peer-reviewed paper presented at the 2011 Annual Meeting of the American Educational Research Association, New Orleans, LA, April 9, 2011.
- Ransford-Kaldon, C. R.**, Flynt, E.S., & \*Ross, C. L. (2011). *A Randomized Controlled Trial of a Response-to Intervention (RTI) Tier 2 Literacy Program: Leveled Literacy Intervention (LLI)*. Peer-reviewed paper presentation presented at the Biannual Meeting of the Society for Research on Educational Effectiveness, Washington D.C., March 4, 2011. <https://eric.ed.gov/?q=author%3akaldon&id=ED518772>

- Ransford, C. R.,** Greenberg, M. T., Small, M.E., Domitrovich, C. E., & Jacobson, L.J. (2008). *Teacher experience and grade level as moderators of the relationship between principal and technical support and social-emotional learning (SEL) curriculum implementation*. Poster presented at the 16<sup>th</sup> annual conference of the Society for Prevention Research, May 2008, San Francisco, CA.
- Ransford, C. R.,** Greenberg, M. T., Small, M.E., Domitrovich, C. E., & Jacobson, L.J. (2007). *Does teacher burnout or efficacy moderate the effects of principal and technical support on the quality of curriculum implementation?* Poster presented at the 15<sup>th</sup> annual conference of the Society for Prevention Research, May 2007, Washington, D.C.
- Ransford, C. R.,** Greenberg, M. T., Small, M.E., Domitrovich, C. E., & Jacobson, L.J. (2007). *The role of principal support and school environment on prevention curriculum implementation*. Poster presented at the 2007 Biennial Meeting of the Society for Research on Child Development, March 2007.
- Ransford, C. R.,** Greenberg, M. T., Small, M.E., & Domitrovich, C. E. (2006). *The implications of teacher burnout and efficacy for the implementation of social-emotional curriculum*. Paper presented at the 14<sup>th</sup> annual conference of the Society for Prevention Research, May 2006, San Antonio, TX.
- Ransford, C. R.,** Kan, M. L., & McHale, S. M. (2006). *Do parenting practices moderate longitudinal links between parents' attitudes toward substance use and adolescent outcomes?* Poster presented at the biannual conference of the Society for Adolescent Research, March 2006, San Francisco, CA.
- Ransford, C. R.** (2005). Psychometric analysis of Thompson et. al's (1999) *Work-Family Environment measure*. Poster presented at the annual conference of the National Council on Family Relations, November 2005, Phoenix, AZ.
- Ransford, C. R.,** & Crouter, A.C. (2005). *Does supervisor support moderate the effects of parents' work pressure on parent-child relationships?* Poster presented at the biannual conference of the Society for Child Development, March 2005, Baltimore, MD.
- Ransford, C. R.,** Small, M., Domitrovich, C., & Greenberg, M. (2005). *A closer look at school climate: Are staff relationships associated with teachers' efficacy and perceptions of schools' focus on students?* Poster presented at 13<sup>th</sup> annual meeting of the Society for Prevention Research, May 2005, Washington, D.C.

#### **Invited Presentations & Guest Lectures (University/Industry) (n=7)**

- Kaldon, C. & Randolph-Frye, M.** (2024). *Women's Foundation of Greater Memphis: Year 3 Results and 4-year Impacts*. Women's Foundation Annual Board Meeting, August 20, 2024.
- Kaldon, C.** (2023). *Women's Foundation of Greater Memphis: Grantee Partner Evaluation Report Workshop*. Women's Foundation Grantee Bi-Annual Meeting, March 19, 2023.
- Kaldon, C.** (2020). *University Schools Research Consortium: How to Conduct Research with the University Schools*. College of Education Lunch and Learn Series. January 22, 2020.
- Kaldon, C.** (2019). *University Schools Research Consortium: How to get involved*. University Schools Research Consortium Bi-Annual Meeting, Rose Theater. October 7, 2019.
- Strahl, D., **Kaldon, C.,** Zoblotsky, T., Kaldon, C., Bertz, C., & Strahl, D. (2018). *Developing and Preparing a Winning Proposal*. Department of Counseling, Educational Psychology and Research Course in Grant Writing in Counseling Psychology. February 28, 2018
- Alberg, M., & **Kaldon, C.** (2012). *Documenting the Impact of Inquiry-Centered Science Programs on Student Learning: Accomplishments, Successes and Challenges*. Smithsonian Science Education Center Annual Regional Leaders Meeting, Indianapolis, IN, March 27, 2012.
- Flynt, E. S., **Ransford-Kaldon, C. R.,** & Ross, C. L. (2010). *Implementation of Effective Intervention: An Empirical Study to Evaluate the Efficacy of Fountas & Pinnell's Leveled Literacy Intervention Program (LLI)*. Paper presented at the Fountas & Pinnell Summit Meeting, July 2010, Brewster, MA.

## GRANTS AND FUNDED PROJECTS

| EXTERNAL (N= 41)                                                                                                                                                       | AGENCY/SOURCE                                                                   | AMOUNT      | PERIOD      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-------------|-------------|
| Tutor901 Program (PI: Sean Lee, ROLE: <b>Evaluation PI</b> )                                                                                                           | U.S. Department of Education, Office of Education Innovation and Research (EIR) | \$600,000   | 2025-2030   |
| S-STEM (PI: Dr. Stephanie Ivey; ROLE: <b>Evaluation PI</b> )                                                                                                           | National Science Foundation                                                     |             | 2025-2029   |
| Ensuring Success of English Learners (PI: Dr. Rebecca Adams; <b>ROLE: Research/Evaluation PI</b> )                                                                     | U.S. Dept of Education Office of English Language Acquisition                   | \$2,666,303 | 2024 - 2029 |
| Health Careers Opportunity Program (PI: Dr. Chermale Casem; <b>ROLE: Subaward PI</b> )                                                                                 | U.S. Dept of Health and Human Services                                          | \$319,974   | 2023 - 2028 |
| ASPIRE: Advancing School Counseling Programs by Increasing Representation and Experiences (PI: Dr. Melanie Burgess; <b>ROLE: Evaluation PI</b> )                       | U.S. Dept of Education                                                          | \$239,968   | 2023 - 2028 |
| Shelby County Community Schools Partnership (PI: Dr. Todd Zoblotsky; <b>ROLE: Subaward co-PI</b> )                                                                     | U.S. Dept of Education, Office of Elementary & Secondary Education              | \$1,375,000 | 2023 - 2028 |
| EdScape XR: STEM Virtual Escape Room (PI: Mark Grossnickle; <b>ROLE: Subaward co-PI</b> )                                                                              | Institute of Educational Sciences                                               | \$75,000    | 2023 - 2026 |
| Developing and Implementing a Technology-Based Reading Comprehension Instruction System for Adult Literacy Students (PI: Dr. John Sabatini; <b>ROLE: Subaward PI</b> ) | Institute of Educational Sciences                                               | \$83,000    | 2023 - 2026 |
| Vision 2025 Year 3: Evaluation ( <b>ROLE: PI</b> )                                                                                                                     | Women's Foundation of Greater Memphis                                           | \$28,000    | 2023 - 2024 |
| 4 <sup>th</sup> Edition Benchmark Assessment System and SEL Validation Study: Phases 2 & 3 ( <b>ROLE: PI</b> )                                                         | Heinemann Publishing                                                            | \$1,092,502 | 2023 - 2024 |
| From High School to Health Care: Lab and Data Science Pathways for Success (PI: Dr. Jacen Moore; <b>ROLE: Subaward PI</b> )                                            | National Institutes of Health                                                   | \$143,666   | 2022 - 2027 |
| Vision 2025 Year 2: Evaluation ( <b>ROLE: PI</b> )                                                                                                                     | Women's Foundation of Greater Memphis                                           | \$25,000    | 2022 - 2023 |
| ALLMemphis Pilot Study ( <b>ROLE: PI</b> )                                                                                                                             | ALLMemphis, Inc.                                                                | \$74,810    | 2022 - 2023 |
| ALLMemphis SCS Program Evaluation ( <b>ROLE: PI</b> )                                                                                                                  | ALLMemphis, Inc.                                                                | \$44,557    | 2022 - 2023 |
| Engineering Research Visioning Alliance (ERVA) (PI: Dr. Todd Zoblotsky; <b>ROLE: Subaward/Evaluation co-PI</b> )                                                       | National Science Foundation                                                     | \$799,798   | 2021 - 2026 |
| SCS + Community Literacy Resources Study: 2021-2022 ( <b>ROLE: PI</b> )                                                                                                | The Urban Child Institute                                                       | \$100,000   | 2021 - 2022 |
| Vision 2025 Year 1: Evaluation ( <b>ROLE: PI</b> )                                                                                                                     | Women's Foundation of Greater Memphis                                           | \$25,000    | 2021 - 2022 |
| Smithsonian Science for the Classroom: Improving Student Achievement across State Borders and State Standards (PI: Dr. Amy D'Amico; <b>ROLE: Evaluation co-PI</b> )    | U.S. Dept of Education, Education Innovation and Research Program (EIR)         | \$749,870   | 2020 - 2024 |
| Project ASPIRED (PI: Dr. Esra Ozdenerol; <b>ROLE: Co-Investigator</b> )                                                                                                | National Science Foundation                                                     | \$1,000,000 | 2020 - 2023 |
| 4 <sup>th</sup> Edition BAS & SEL Validation Study: Phase 1 ( <b>ROLE: PI</b> )                                                                                        | Heinemann Publishing                                                            | \$309,780   | 2020 - 2022 |
| Shelby County Schools Equity Audit (PI: Dr. Todd Zoblotsky; <b>ROLE: co-PI</b> )                                                                                       | Shelby County Schools                                                           | \$20,000    | 2020 - 2021 |
| Project EPIC: Evidence-Informed Promotion of Inclusive Climate (PI: Dr. Kathy Johnson; <b>ROLE: Subaward/Evaluation PI</b> )                                           | National Science Foundation                                                     | \$48,307    | 2019 - 2023 |

|                                                                                                                                                                                               |                                                                    |             |             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|-------------|-------------|
| Fountas & Pinnell Classroom™ Spotlights ( <b>ROLE: PI</b> )                                                                                                                                   | Heinemann Publishing                                               | \$38,534    | 2019 - 2021 |
| Impact of Unified Enrollment on Shelby County Schools (PI: Dr. Todd Zoblotsky; <b>ROLE: co-PI</b> )                                                                                           | Memphis Education Fund                                             | \$25,035    | 2019 - 2020 |
| ALLMemphis Program Evaluation ( <b>ROLE: PI</b> )                                                                                                                                             | The Urban Child Institute                                          | \$15,913    | 2019 - 2020 |
| Closing the Gap with LLI ( <b>ROLE: PI</b> )                                                                                                                                                  | Promise Academy                                                    | \$26,940    | 2019 - 2020 |
| Shelby County Schools Economic Impact Study (PI: Dr. Todd Zoblotsky; <b>ROLE: co-PI</b> )                                                                                                     | Shelby County Schools                                              | \$85,915    | 2019 - 2020 |
| TSIN Rural STEM Collaborative General Evaluation ( <b>ROLE: PI</b> )                                                                                                                          | Battelle, Inc.                                                     | \$109,864   | 2018 - 2023 |
| Heinemann Literature Review & Research Base Summary and Add-On ( <b>ROLE: PI</b> )                                                                                                            | Heinemann Publishing                                               | \$24,597    | 2017 - 2018 |
| RISE Foundation Financial Education Project Phase 1 ( <b>ROLE: PI</b> )                                                                                                                       | Rise Foundation                                                    | \$19,428    | 2017        |
| LLI Efficacy Study Grades 3-5 ( <b>ROLE: PI</b> )                                                                                                                                             | Heinemann Publishing                                               | \$924,079   | 2014 - 2018 |
| Benchmark Diagnostic Tool ( <b>ROLE: PI</b> )                                                                                                                                                 | Heinemann Publishing                                               | \$891,479   | 2014 - 2017 |
| An Efficacy Study of Scholastic's Independent Reading Assessment ( <b>ROLE: PI</b> )                                                                                                          | Scholastic Publishing                                              | \$207,884   | 2014 - 2015 |
| Collective Impact through the Arts ( <b>ROLE: PI</b> )                                                                                                                                        | Arts Memphis                                                       | \$15,182    | 2012 - 2014 |
| Evaluation of Shelby County Schools' Teacher Coaching Models ( <b>ROLE: PI</b> )                                                                                                              | Shelby County Schools                                              | \$398,690   | 2011 - 2014 |
| Education Reform Through Professional Learning: An Evaluation of Shelby County Schools' Race to the Top ( <b>ROLE: PI</b> )                                                                   | Shelby County Schools                                              | \$249,221   | 2011 - 2014 |
| Evaluating the Effectiveness of the Leveled Literacy Intervention (LLI) System in Denver Public Schools ( <b>ROLE: PI</b> )                                                                   | Heinemann Publishing                                               | \$1,001,280 | 2011 - 2013 |
| A Validation Study of the LASER Model: A Systemic and Sustainable Approach for Achieving High Standards in Science Education (PI: Dr. Thomas Emrick; <b>ROLE: Subaward/Evaluation co-PI</b> ) | U.S. Department of Education, Office of Innovation and Improvement | \$3,649,928 | 2010 - 2015 |
| Evaluation of Shelby County Schools' Professional Development for Arts Education (PDAE) "Arts Infusion Project ( <b>ROLE: PI</b> )                                                            | U.S. Department of Education, Office of Innovation and Improvement | \$47,961    | 2010 - 2012 |
| Fayette County Curriculum Audit: STRIVE Program Inclusive Practices (PI: Dr. Sandra Cooley-Nichols; <b>ROLE: Subaward/Evaluation PI</b> )                                                     | Fayette County Schools                                             | \$49,891    | 2010 - 2011 |
| Applications of Intelligent Tutoring Systems (ITS) to Improve the Skill Levels of Students with Deficiencies in Mathematics (PI: Dr. Xiangen Xu; <b>ROLE: Subaward/Evaluation PI</b> )        | Institute of Education Sciences                                    | \$80,174    | 2009 - 2012 |
| Implementation of Effective Intervention: An Empirical Study to Evaluate the Efficacy of Fountas & Pinnell's Leveled Literacy Intervention Program (LLI) ( <b>ROLE: PI</b> )                  | Heinemann Publishing                                               | \$197,950   | 2009 - 2010 |
| STRIVE Program Inclusive Practices: Memphis City Schools & Fayette County Schools (PI: Dr. Sandra Cooley-Nichols; <b>ROLE: Subaward/Evaluation PI</b> )                                       | Tennessee Higher Education Commission                              | \$38,750    | 2009 - 2010 |

| INTERNAL (N=7)                                                                                                                         | SOURCE                                                   | AMOUNT   | PERIOD    |
|----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|----------|-----------|
| Community of Research Scholars (CoRS): Univeristy of Memphis Mentorship Network (PI: Dr. Leigh Harrell-Williams; <b>ROLE: co- PI</b> ) | University of Memphis, Division of Research & Innovation | \$2,500  | 2024      |
| Community of Research Scholars (CoRS): Women's+ Mentorship Network (PI: Dr. Leah Windsor; <b>ROLE: Evaluation PI</b> )                 | University of Memphis, Division of Research & Innovation | \$1,000  | 2022      |
| Community of Research Scholars (CoRS): Breaking Barriers to Literacy (PI: Dr. Deborah Moncrieff; <b>ROLE: Evaluation PI</b> )          | University of Memphis, Division of Research & Innovation | \$750    | 2021-2022 |
| Community of Research Scholars (CoRS): University Schools Research Consortium (USRC) ( <b>ROLE: PI</b> )                               | University of Memphis, Division of Research & Innovation | \$5,000  | 2021-2022 |
| Community of Research Scholars (CoRS): University Schools Research Consortium (USRC) ( <b>ROLE: PI</b> )                               | University of Memphis, Division of Research & Innovation | \$5,000  | 2020-2021 |
| Community of Research Scholars (CoRS): University Schools Research Consortium (USRC) ( <b>ROLE: PI</b> )                               | University of Memphis, Division of Research & Innovation | \$5,000  | 2019-2020 |
| ARISE2Read Evaluation Study ( <b>ROLE: PI</b> )                                                                                        | University of Memphis, President's Office                | \$10,909 | 2019-2020 |

## SERVICE TO PROFESSION AND COMMUNITY

| UNIVERSITY           | COMMITTEE/ACTIVITY (if Chair, add [C])                                     | PERIOD      |
|----------------------|----------------------------------------------------------------------------|-------------|
| Department (CREP)    | Research Associate II Search Committee                                     | 2024        |
|                      | Research Assistant Professor Search Committee                              | 2023        |
|                      | Assistant Director Search Committee [C]                                    | 2023        |
|                      | Research Assistant Professor Search Committee                              | 2022        |
|                      | Research Associate II Search Committee                                     | 2022        |
|                      | Research Associate I Search Committee                                      | 2020        |
|                      | Senior Leadership Team                                                     | 2015 -      |
|                      | Research Assistant Professor Search Committee                              | 2105        |
|                      | Research Associate II Search Committees                                    | 2012 - 2014 |
|                      | Graduate Assistant Search Committees                                       | 2011 -      |
| College of Education | COE Leadership Reunion Committee [co-C]                                    | 2024-2025   |
|                      | Counseling and Educational Psychology Assistant Professor Search Committee | 2024        |
|                      | College of Education Strategic Planning Committee                          | 2024        |
| University           | Faculty Appeals Committee                                                  | 2024 - 2027 |
|                      | Faculty Promotion and Tenure Panel, Office of the Provost                  | 2024        |
|                      | Faculty Ombudsman Search Committee                                         | 2023        |
|                      | Judge, Annual Graduate Student Research Conference                         | 2023        |

|                                                                          |             |
|--------------------------------------------------------------------------|-------------|
| Judge, Annual Undergraduate Student Research Conference                  | 2018 -      |
| Committee on Campus Support for Child Care and Early Childhood Education |             |
| Sick Leave Bank Committee [Chair 2021 – present]                         | 2018 -      |
| Family Friendly Campus Committee [co-Chair]                              | 2017 - 2023 |
| Faculty Handbook Review Committee                                        | 2017 - 2019 |
| University Paid Parental Leave Committee                                 | 2017 - 2018 |
| Business and Finance Policy Review Committee                             | 2016 - 2017 |

| COMMUNITY/STATE                         | COMMITTEE/ACTIVITY                   | PERIOD      |
|-----------------------------------------|--------------------------------------|-------------|
| Early Literacy Consortium               | Literacy Research Expert Advisor     | 2022 -      |
| University of Tennessee Health Sciences | Educational Research Mentor          | 2022 -      |
| The Urban Child Institute               | Elementary Literacy Committee Member | 2018 –      |
| Tennessee Board of Regents              | Ready2Teach Research Task Force      | 2010 - 2011 |

| PROFESSIONAL SERVICE<br>Society/Journal/Organization                   | COMMITTEE/EDITORIAL BOARD/OFFICE (if Chair, add [C])                 | PERIOD     |
|------------------------------------------------------------------------|----------------------------------------------------------------------|------------|
| <i>Social and Emotional Learning: Research, Practice, &amp; Policy</i> | Invited Reviewer                                                     | 2024 -     |
| <i>Educational Evaluation and Policy Analysis</i>                      | Invited Reviewer                                                     | 2019 -     |
| <i>Educational Researcher</i>                                          | Invited Reviewer                                                     | 2019 -     |
| <i>Journal of Human Extension</i>                                      | Invited Reviewer                                                     | 2018 -     |
| <i>Prevention Science</i>                                              | Invited Reviewer                                                     | 2010 -     |
| <i>Insects</i>                                                         | Ad Hoc Reviewer                                                      | 2012 -2013 |
| National Science Foundation                                            | Invited Reviewer, Discovery Research K-12 & Computer Science for All | 2012 -     |
| International Literacy Association                                     | Ad hoc Reviewer                                                      | 2012 -     |
| American Educational Research Association                              | Ad hoc Reviewer, Division H                                          | 2011 –     |
| American Evaluation Association                                        | Ad hoc Reviewer                                                      | 2018 -     |

| PROFESSIONAL AFFILIATIONS                         | ROLE                                                                                                       | PERIOD      |
|---------------------------------------------------|------------------------------------------------------------------------------------------------------------|-------------|
| Society for Research in Educational Effectiveness | Member                                                                                                     | 2010 -      |
| International Literacy Association                | Member                                                                                                     | 2008 - 2020 |
| American Educational Research Association         | Member, Division C (Learning and Instruction), Division H (Research, Evaluation and Assessment in Schools) | 2008 -      |
| Society for Prevention Research                   | Member                                                                                                     | 2004 -      |